

# Howick Primary School

*Inspiring confident life long learners*

## Prospectus



HPS Values:

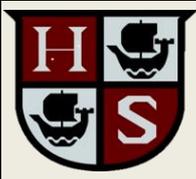
### **Respect**

- Self
- Others
- Environment



*A Journey to Excellence*

Since 1964



# Howick Primary School

## Prospectus: About Us

### **HPS School Profile:**

Howick Primary School is a decile 8, urban primary school in East Auckland which features vast and picturesque grounds. It is comprised of over 300 students from Year 1 to Year 6 and includes a two-classroom Montessori Academy, which caters for students from age 6 to 11.

HPS is located 1.2 kilometres from the centre of popular Howick Village. It was established on Willoughby Avenue approximately 50 years ago after moving from the original school site on the corner of Botany road and Howick/Pakuranga Highway, which is currently occupied by Howick Intermediate School.

HPS is well equipped with 16 classrooms, swimming pool, library, hall, teacher resource centre, professional learning and development room, language room, reading recovery room, school office, senior and junior playground areas, and a sandpit.

HPS has recently benefitted from the School Network Upgrade Project and has been fitted with comprehensive wireless capability across the school. 8 classrooms are being fitted with interactive projectors and one of New Zealand's leading e-learning guru's is engaged to lead professional learning and work with students. HPS also benefits from 2 music specialists on staff, as well as a caretaker who is a qualified high school science teacher who also works in classrooms and with students on science and technology projects. HPS has a fulltime learning support teacher who oversees students with special needs as well as our gifted and talented students.

Education for Sustainability is a strong ethos at HPS and although in the early stages of development, leadership and community are keen to see HPS offer a Garden to Table programme within 3 years. An orchard, beehive and initial garden development is currently underway.

### **Montessori at HPS:**

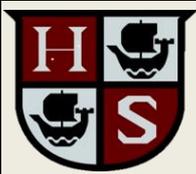
Montessori @ Howick operates within the school with support from the Montessori Trust. The Montessori @ Howick aims to provide and promote an education, inspired by the Montessori philosophy, which nurtures in the child a lifelong love of learning through self discovery. We aim to provide an education for the development of the whole child where activities promote the development of cognitive and social skills, emotional growth and also physical coordination.



Children in Montessori work, learn and progress at their own pace and have individualised learning plans. The teacher's guide and encourage the children responding to each child's unique learning style.

Within our large multi-staged classroom, our teachers work with the 6 – 9 and 9+ to 11 year old groupings. Our classrooms have a wide range of specialised Montessori resources and materials. There is a strong emphasis on providing a peaceful and orderly environment which enhances the children's ability to learn.





# Howick Primary School Prospectus: Goals & Values

HPS Strategic Goals 2017 – 2019



Domain 1: Stewardship

Domain 2: Leadership of conditions for equity and excellence

Domain 3: Educationally powerful connections and relationships

Domain 4: Responsive curriculum, effective teaching and opportunity to learn

Domain 5: Professional capability and collective capacity

Domain 6: Evaluation, inquiry & knowledge building for improvement & innovation

Domain 7: Special Character: Montessori

## HPS Values:

At Howick Primary School we believe that having strong values improves our students' capacity to learn, and their capacity to succeed in life. This message is strongly reinforced through our school community and supported by our school families. In all of our vision surveys our community has given a strong message of support for values based education in our school curriculum.

Our school values are:

## Respect:



**Self**



**Others**



**Environment**

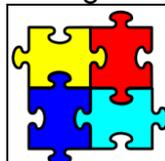


## HPS Curriculum:

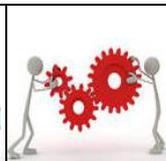


The HPS concept curriculum has 10 major concepts. Our overarching concept is 'Learning Focused Relationships.' This concept is paramount as it lies at the heart of what we do. The student's role in the relationships is only to learn. The student focuses on 'what has to happen *now* that will best help me learn?' The teacher's role is only to help the student learn. The teacher focuses on 'what do I need to do *now* to best help this student learn?'

During their time at HPS students will have the opportunity to learn the following 9 concepts twice.



Community



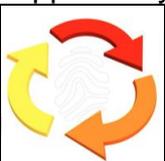
Function



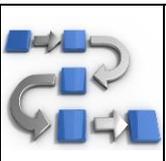
Movement



Connections



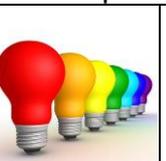
Cycles



Systems



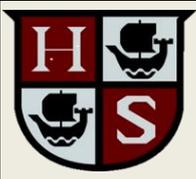
Change



Creativity



Relationships



# Howick Primary School

## Prospectus: Culture

### Cultural Diversity at HPS:

HPS welcomes and values cultural diversity which is evident in all aspects of school life. Our cultural landscape includes students from over 20 different countries:

- NZ European 35.91%
- Maori 13.76%
- Pasifika 6.71%
- Asian 25.50%
- Other 18.12%



### Maori Culture at HPS:

Maori have a unique position in the cultural make-up of New Zealand. At HPS teachers have worked strategically with a specialist facilitator to ensure we are best equipped to meet the learning needs of our Maori students.



The implementation of this development has focused on:

- **Culture Counts** – knowing, respecting and valuing Māori students, where they come from and building on what they bring with them.
- **Productive Partnerships** – Māori students, whānau, hapū, iwi and educators sharing knowledge and expertise with each other to produce better mutual outcomes.



# Howick Primary School Prospectus

## International Students at HPS:

Howick Primary School is proud to be able to offer placements to International Students and is delighted to host students as part of our global learning community. Our International Students are fully integrated into our learning community and participate in all aspects of New Zealand student life. We have confidence that your child will be well cared for in a welcoming and nurturing school environment. Howick Primary School observes and is bound by the [Code of Practice for the Pastoral Care of International Students](#) published by the Minister of Education. Copies of the code are available on request from the school or online from the New Zealand Qualifications Authority.



## Gifted and Talented at HPS:

HPS staff are committed to the goal of ensuring all students are supported in their learning to reach their full potential. We recognise that gifted and talented students do have special learning needs and require additional support and guidance. Research and common sense highlight that parents play a vital role in nurturing and developing their children's gifts and talents. We actively seek to partner with you to ensure the best educational opportunities for your child.

At HPS we embrace a broad philosophy and look for indicators in the following areas:

- **Intellectual/ Academic:**  
Students with exceptional abilities in one or more of the essential learning areas e.g. language and languages, mathematics, technology, health and physical education, social sciences, science, or the arts.
- **Creativity:**  
Students with general creative abilities as evidenced in their abilities to problem-find and problem-solve, and their innovative thinking and productivity.
- **Expression through the visual and performing arts:**  
Students with ability in music, dance, drama and visual arts.
- **Social/Leadership:**  
Students with interpersonal and intrapersonal abilities and qualities which enable them to act in leadership roles.
- **Culture-specific abilities and qualities:**  
This refers to those valued by the student's cultural or ethnic group, including traditional arts and crafts, pride in cultural identity, language ability and service to the culture. HPS has specific indicators for Maori and Pasifika students.
- **Expression through physical/sport:**  
Students with excellent physical abilities and skills, as evidenced through sport and/or health and physical education programmes.



## HPS Talent Development Initiatives:

Opportunities for enrichment and acceleration are explored and investigated based on individual student learning needs for the current year. Ask us about what is on offer this year☺



# Howick Primary School Prospectus

## Learning Support at HPS:

Many students need support from time to time to help them with their learning.

Mrs Leanne Hurley is a fulltime teacher who is dedicated to student support. She works alongside classroom teachers, students and their families with referrals to a number of agencies to support our students in their learning. Each year our school wide data is analysed carefully and additional support is planned and discussed.

We also have other forms of support:

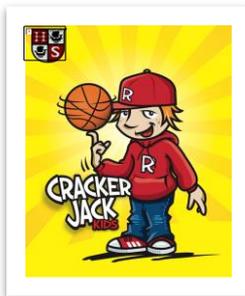
- English Language Learners benefit from small group sessions with Mrs Sarah Aye. Mrs Aye is a qualified teacher who holds additional post graduate qualifications in teaching students who have English as their second or third language.
  - Reading Recovery is an early intervention that supports our 6 year olds who need support in Reading. Students on this programme receive 1-1 specialised learning support
  - Our New Entrant classroom often has additional adult support allocated to the class to support our youngest students in transitioning to school and learning how to be successful learners.
- At HPS we value a strong start to school.

## E-Learning at HPS:

Howick Primary is an E-learning school and your child will be involved in creating multi-media rich content to support and enhance their learning. The school's computer network, internet access facilities, computers and other school ICT equipment devices bring great benefit to the teaching and learning programmes at HPS.



## Sport, Health and Physical Education at HPS:



HPS has a new, ground-breaking sports programme available to students from New Entrants to Year 6 catering to the needs of all abilities called HPS CrackerJack Kids. Students are able to try new sports, develop sport specific skills and strengthen existing skills. The HPS CrackerJack Kids programme also provides an opportunity for students to create, develop and strengthen friendships and social skills, both inside and outside of the classroom. We offer a wide range of sports where our students have the opportunity to 'give it a go', or compete at the highest level.

## Education for Sustainability at HPS:

Education for Sustainability fosters innovative approaches to teaching and learning and provides many opportunities for students to become confident, connected, actively involved, life-long learners. Education for Sustainability is about promoting an approach to learning -one that is real and relevant, giving students responsibility for their learning and provides an opportunity to work together to create a sustainable school.

